ADVS Graduate Assessment [2020-2021]
Toxicology
Learning Outcome [LO] #4: Produce, present and defend their thesis or dissertation
Artifact: CAAS: Rubric for Dissertation and Oral Defense

The CAAS Rubric for Dissertation and Oral Defense is the artifact that is used to assess if students can produce, present and defend their thesis or dissertation by passing the overall assessment criteria in both the Dissertation Document section and the Oral Defense section.

<table>
<thead>
<tr>
<th>Student name</th>
<th>Date</th>
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<tbody>
<tr>
<td>Major advisor</td>
<td>Committee member name</td>
</tr>
</tbody>
</table>

Signed: __________________ Date: __________________

**Dissertation Document**

<table>
<thead>
<tr>
<th>Assessment criteria</th>
<th>Does not meet expectations</th>
<th>Meets expectations</th>
<th>Exceeds expectations</th>
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</thead>
<tbody>
<tr>
<td><strong>Quality of the Scholarly Work</strong></td>
<td>Mastery of fundamental knowledge in the field</td>
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<td></td>
<td>Ability to access and integrate information into a cohesive overview of current knowledge</td>
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<td>Ability to critically evaluate the meaning, value and contribution of published literature in the field</td>
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<td>Imagination and originality of thought</td>
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<td>Ability to design and implement an appropriate collection and analysis of data</td>
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<td>Ability to draw reasoned conclusions from a body of knowledge</td>
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<td><strong>Contribution to Discipline</strong></td>
<td>Impact of research on the field</td>
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<td>Publication potential</td>
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<tr>
<td><strong>Quality of Writing</strong></td>
<td>Skilled at scientific/technical writing</td>
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<td></td>
<td>Organization, sentence structure, grammar, mechanics and spelling</td>
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**Overall assessment**

<table>
<thead>
<tr>
<th>Oral Defense criteria</th>
<th>Does not meet expectations</th>
<th>Meets expectations</th>
<th>Exceeds expectations</th>
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<tbody>
<tr>
<td><strong>Quality of Presentation</strong></td>
<td>Presentation design</td>
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<td>Content and organization</td>
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<td>Presenter skills</td>
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<tr>
<td><strong>Breadth and Depth of Knowledge</strong></td>
<td>Defends, clarifies, and expands upon written dissertation with further evidence and argument</td>
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<td></td>
<td>Demonstrates knowledge of dissertation subject, primary sources, and background scholarship; demonstrates ability to synthesize dissertation topic with broader topics in the discipline</td>
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<td><strong>Quality of Responses to Questions</strong></td>
<td>Directly and correctly answers the examiner’s questions</td>
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<td></td>
<td>Shows evidence of critical thinking and an awareness of the limits of his or her knowledge</td>
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**Overall assessment**