

ADVS Graduate Assessment [2020-2021]

Animal Health & Disease Specialization

Learning Outcome [LO] #4: Produce, present and defend their thesis or dissertation

Artifact: CAAS: Rubric for Dissertation and Oral Defense

The *CAAS Rubric for Dissertation and Oral Defense* is the artifact that is used to assess if students can produce, present and defend their thesis or dissertation by passing the **overall assessment criteria** in both the **Dissertation Document** section and the **Oral Defense** section.



## Faculty Form – Rubric for Dissertation and Oral Defense

Please review the complete rubric for the PhD student dissertation and defense prior to reading the draft dissertation or attending the oral defense.

|                              |       |
|------------------------------|-------|
| <b>Student name</b>          | _____ |
| <b>Date</b>                  | _____ |
| <b>Major advisor</b>         | _____ |
| <b>Committee member name</b> | _____ |

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

### Dissertation Document

| Assessment criteria   | Does not meet expectations | Meets expectations | Exceeds expectations |
|---|----------------------------|--------------------|----------------------|
| <b>Quality of the Scholarly Work</b>  |                            |                    |                      |
| Mastery of fundamental knowledge in the field   |                            |                    |                      |
| Ability to access and integrate information into a cohesive overview of current knowledge. Ability to critically evaluate the meaning, value and contribution of published literature in the field. |                            |                    |                      |
| Imagination and originality of thought  |                            |                    |                      |
| Ability to design and implement an appropriate collection and analysis of data.   |                            |                    |                      |
| Ability to draw reasoned conclusions from a body of knowledge   |                            |                    |                      |
| <b>Contribution to Discipline</b>   |                            |                    |                      |
| Impact of research on the field   |                            |                    |                      |
| Publication potential   |                            |                    |                      |
| <b>Quality of Writing</b>   |                            |                    |                      |
| Skilled at scientific/technical writing   |                            |                    |                      |
| Organization, sentence structure, grammar, mechanics and spelling   |                            |                    |                      |
| <b>Overall assessment</b>   |                            |                    |                      |

### Oral Defense

| Assessment criteria  | Does not meet expectations | Meets expectations | Exceeds expectations |
|--|----------------------------|--------------------|----------------------|
| <b>Quality of Presentation</b>   |                            |                    |                      |
| Presentation design  |                            |                    |                      |
| Content and organization   |                            |                    |                      |
| Presenter skills   |                            |                    |                      |
| <b>Breadth and Depth of Knowledge</b>  |                            |                    |                      |
| Defends, clarifies, and expands upon written dissertation with further evidence and argument   |                            |                    |                      |
| Demonstrates knowledge of dissertation subject, primary sources, and background scholarship; demonstrates ability to synthesize dissertation topic with broader topics in the discipline |                            |                    |                      |
| <b>Quality of Responses to Questions</b>   |                            |                    |                      |
| Directly and correctly answers the examiner's questions  |                            |                    |                      |
| Shows evidence of critical thinking and an awareness of the limits of his or her knowledge   |                            |                    |                      |
| <b>Overall assessment</b>  |                            |                    |                      |